

## Matching Big Cat Phonics Letters and Sounds (2007) books to Little Wandle Letters and Sounds Revised

Books are placed according to the GPCs and words that children read without hesitation in the assessment. A few books have either one or two words that are not yet decodable or tricky words that they've not yet been taught. These words are shown in brackets. You will need to pre-teach the words before the children read the books.

Term of assessment	Assessment results	Term child reads the book	Child can read books containing the following	Big Cat Phonics Letters and Sounds (2007) books
N/A	N/A	Reception Autumn 1	Use wordless picture books	<b>Pre-framework</b> Number Fun I Spy Nursery Rhymes I Spy Fairytales Animal Fun Sound Walk My Day, Our World Old MacDonald Had a Farm Incy Wincy Spider Humpty Dumpty At the Beach People Who Help Party Time
Reception Autumn 1 (continued on next page)	GPCs read without hesitation: s a t p i n m d	Reception Autumn 1 (week 4) to Autumn 2	s a t p i n	<b>Phase 2 Set 1</b> Pat it Sit Sit Tip, Sip, Nap Sit Tip Pat Pit Pat Pat a Pan Tap Tip Sip Tap Tap Nap
	GPCs read without hesitation: s a t p i n m d g o c k c k e u r h b f l		s a t p i n m d	<b>Phase 2 Set 2</b> s a t p i n with -s endings: Tip it Tap it It Tips Tap Tap Nap Tap Sit Sip Nap  s a t p i n m d: Sip it Dan Taps
	Blends these words: sat man		No tricky words, no final s	
	Blends these words: sat man hug red		Including -s for plurals and present tense verbs  No tricky words	

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Reception Autumn 1 (continued)		Reception Autumn 2 (continued)		(Phase 2 Set 2 cont'd) Tip it Tap it, Tip it Sit in! Sid Tat Tim tips it Map Man Tip Tap Nat did it A Dip Tim did it Tap it in! Nap in it Tip it in! Did Dad nap? Pit Pat Pit Pat Sam Sits Tip Tap Pans Pip! Tap it Tad Dip it Tip it Pip Pip Pip Pin it, Pat it
	GPCs read without hesitation: s a t p i n m d g o c k c k e u r h b f l  Blends these words: sat man hug red peck		g o c k c k  <b>Phase 2 Set 3 tricky words:</b> and is the	<b>Phase 2 Set 3</b> Dig it Pog Pops in Pod Digs a Pit Pop it on! Sit Tog! Nip it! Dig it! Tick Tock and Mick Pip and Pop Not a Pot

Term of assessment	Assessment results	Term child reads the book	Child can read books containing the following	Big Cat Phonics Letters and Sounds (2007) books
<b>Reception Autumn 2</b> (continued on next page)	GPCs read without hesitation: a e i o u g d b ff ll ss ck  Sounds out and blends at least five words.	<b>Reception Spring 1</b> (continued on next page)	e u r h  b f ff l ll ss  <b>Phase 2 Set 4 tricky words:</b> is I the put pull full as and his has her	<b>Phase 2 Set 4</b> Pack it Pick a Pet! Pots, Cans, Cups! Up on Deck Pick it up Rag Duck Is it a bat? The Big Nut Duck Socks Bad Luck, Dad Up and Off! Nell and Tess
	GPCs read without hesitation: j v w x y z zz qu ch sh th ng nk  Sounds out and blends at least seven words.		j v w x y z zz qu ch sh th ng nk  <b>Phase 2 Set 5 tricky words:</b> I the put pull full and her no go to into she push he of we me be	<b>Phase 2 Set 5</b> g o c k ck e u r h b f l ff ll ss: Kick it in! Go Mat! Pop Pop Pop! Cat, Kid and Duck Pam Cat The Cup Get it, Gus! Hit the Hat! Rip it! Tip it! Pop the Pot on Mog and Mim Pegs and Socks No Tiff! I can get fit! Mess on the Rocks Mel and the Big Mess Lots of Ducks  j v w x y z zz qu ch sh th ng nk: Cubs Ding Dong Hush Six of Us Buzz, Hop, Zip! Buzz and Jack Will it sink? King of the Kicks Fix it Fox Jig and Jog

<p><b>Reception Autumn 2</b> (continued)</p>		<p><b>Reception Spring 1</b> (continued)</p>	<p>(Phase 2 Set 5 cont'd) Not Junk! It is Fun to Think Mix and Mash</p> <p>These books are decodable apart from the tricky words in brackets: Big Mud Run (they you) Bob and the Pink Wig (my you) Jazz and Jet (by) The Big Radish (they)</p> <p>These books are decodable apart from the tricky words in brackets: Run to Win (they) Fuzz and Buzz (they) Jazz and Jeff (they) Sing, Ping, Ting (they all) Can you? (you) Chan and his Van (belongs)</p> <p>These books are decodable apart from the words and tricky words in brackets: Dash to Dig (cannot; they) Chat, Chat, Chat! (tablets; all) Dig and Tip (bucket; they) Fantastic Yak (chicken fantastic) In the Fish Tank (sunken) In the Big Box (velvet jacket) A Sunken Ship (visit) Up the Rock (helmet)</p>
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<p><b>Reception Spring 1</b></p>	<p>GPCs read without hesitation: ai ee igh oa oo <b>oo</b> ar or ur ow oi ear air er</p> <p>Sounds out and blends 12 words.</p>	<p><b>Reception Spring 2</b></p>	<p>ai ee igh oa oo <b>oo</b> ar or ur ow oi ear air er</p> <p>Words with double letters: dd mm tt bb rr gg pp nn cc</p> <p>Longer words e.g. magnet, lemon</p> <p>Compound words e.g. carpark</p> <p><b>Phase 3 Set 1 tricky words:</b> I the put pull full and no go to into she push he of we me be was you they my by all are sure pure</p>	<p><b>Phase 3 Set 1</b> On the Bus Rush to the Bus Zip and Zigzag Up in a Rocket Rocket! Visit the Vet Pink Boat, Pink Car Finn Feels Better Jack and Zain I Look for Mark Down to Up A Job for the Dog Get Set for Fun Zoom to the Moon</p> <p>These books are decodable apart from the word in brackets: This is my Kit (metal) Look at Them Go (pedal) An Animal Park Keeper (animals)</p>

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<b>Reception Spring 2</b>	All GPCs read without hesitation. Sound out and blend 12 words.	<b>Reception Summer 1</b>	ar or ur ow oi ear air er  Words with more than one digraph e.g. shimmer  Longer words e.g. fantastic  Compound words e.g. earring, popcorn  Words ending in -ing e.g. chatting, waiting Words ending in -es e.g. torches  <b>Phase 3 Set 2 tricky words:</b> I the put pull full and no go to into she push he of we me be was you they my by all are sure pure	<b>Phase 3 Set 2</b> A Bee on a Lark Wow Cow! Shoot a Hoop It is a Fox Aimee and the Tablet Lee and the Box Food on the Farm Rock Pools The Power Cut Higher and Higher Look at the shoots! Too Hot! Sid the Sheep Off to Town! Nipper and Gull Odd Fish! Sun and Rain Meena and the Rabbit Mix up on the Farm Bees! Robin Hood It is Hidden Down the River The Hopper  This book is decodable apart from the word in brackets: Owls in the Night (animals) Is it magnetic? (metal)
<b>Reception Summer 1</b> (continued on next page)	Sound out and blend: seven+ words.  Read five words automatically.  A total of at least 12 words must be read correctly	<b>Reception Summer 2</b>	Adjacent consonants and short vowels	<b>Phase 4 Set 1</b> The Foolish, Timid Rabbit How the Ear Can Hear Stunt Jets Map Scraps Tickets! Scrap Rat Snug in the Tent Crick and Crock Have Lunch Ducks on Trucks

<p><b>Reception Summer 1</b> (continued)</p>	<p>Children should be reading words automatically without sounding them out in order to be fluent enough to read these longer books.</p>	<p><b>Reception Summer 2</b> (continued)</p>	<p><b>Phase 4 Set 1 tricky words:</b> I the put pull full and no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today</p>	<p>(Phase 4 Set 1 cont'd) Thumper Good Things from Farms Track a T-Rex The Plum Trip I Feel Good How do I feel?</p> <p>These books are decodable apart from the word(s) in brackets: The Best Vest Quest (metal) What animal is it? (animal) Chimpanzees (animals) At the Medical Room (medical) The Thrush Nest (hospital) Josh and the Thunder (fearful*) Art is Fun (powerful restful*)</p> <p>These books are decodable apart from the tricky word(s) in brackets: In the Frog Bog (ask*) From the Top (house) Strong Trucks (house)</p> <p>This book is decodable apart from the word/tricky words in brackets: Shelter on the Go (animal/houses once)</p>
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<p><b>Reception Summer 2</b></p>	<p>Sound out and blend: seven+ words.            Read five words automatically.            A total of at least 12 words must be read correctly.            Children should be reading words automatically without sounding them out in order to be fluent enough to read these longer books.</p>	<p><b>Year 1 Autumn 1</b></p>	<p>Adjacent consonants and long vowels</p> <p><b>Phase 4 Set 2 tricky words:</b>            I the put pull full and no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today</p>	<p><b>Phase 4 Set 2</b>            Eggs on Toast            The Monster on the Train            Zebra's Tent            The Chicken Coop Scoop            Stunning Stunts            Spook Night            I love it!            Extinct Monsters            Little Red's Lost Cap            Fantastic Frogs            The Hamster Problem            Maps</p> <p>These books are decodable apart from the word(s) in brackets:            How to Spot an Otter (skilful)            Terrific Trees (tropical)            A Trail in the Woods (animals)            Huffkin (animal)            Athletics (competitor medal)</p> <p>These books are decodable apart from the tricky word(s) in brackets:            It's Freezing Out! (house our)            Jump On, Jump Off! (*ask)            Tusks (your our)            Harper and the Big Dog (house)            Dragon in the Jam (*asks)            A Year in Japan (school)            Our Pet Rabbits (house our)            Storms (different)            (*Depending on accent.)</p>



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<p><b>Year 1 Autumn 1</b></p>	<p>All GPCs read without hesitation.</p> <p>Sound out and blend eight+ words.</p> <p>Read five words automatically.</p> <p>A total of at least 13 words must be read correctly.</p> <p>Children should be reading words automatically without sounding them out in order to be fluent enough to read these longer books.</p>	<p><b>Year 1 Autumn 2</b></p>	<p>Adjacent consonants and long vowels</p> <p><b>Phase 4 tricky words:</b> I the put pull full no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today</p> <p><b>From week 4: Phase 5 Set 1 GPCs:</b> /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn</p> <p><b>Phase 5 Set 1 tricky words:</b> I the put pull full no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today</p>	<p><b>Weeks 1-3: Phase 4 Set 2</b> (See above for books)</p> <p><b>From week 4: Phase 5 Set 1</b> (No Big Cat 2007 Letters and Sounds books match this set. You will need to buy new Big Cat for Little Wandle for Letters and Sounds Revised books for this set.)</p>

Term of assessment	Assessment results	Term child reads the book	Child can read books containing the following	Big Cat Phonics Letters and Sounds (2007) books
<p><b>Year 1 Autumn 2</b></p>	<p>All GPCs read without hesitation, including GPCs with more than one pronunciation. Sound out and blend seven+ words. Read seven words automatically. A total of at least 13 words must be read correctly. Children should be reading words automatically without sounding them out in order to be fluent enough to read these longer books.</p>	<p><b>Year 1 Spring 1</b></p>	<p><b>Phase 5 Set 2 GPCs:</b>  /oa/ o go  /igh/ i tiger  /ai/ a paper  /ee/ e he  /ai/ a-e shake  /igh/ i-e time  /oa/ o-e home  /oo/ /yoo/ u-e rude  cute  /ee/ e-e these  /oo/ /yoo/ ew chew  new  /ee/ ie shield  /or/ aw claw</p> <p><b>Phase 5 Set 2 tricky words:</b>  the put pull full to  into push of was  you they my by all  are sure pure said  have some come  love do were here  little says there  when what one  their people oh  your Mr Mrs Ms ask  could would should  our house mouse  water want</p>	<p>(Finish Big Cat for Little Wandle for Letters and Sounds Revised Phase 5 Set 1 if not already completed in Autumn 2.)</p> <p><b>Phase 5 Set 2</b>  Be a Cave Explorer!</p>

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<p><b>Year 1 Spring 1</b> (continued on next page)</p>	<p>All GPCs read without hesitation, including GPCs with more than one pronunciation.</p> <p>Sound out and blend seven+ words. Read seven words automatically.</p> <p>A total of at least 13 words must be read correctly.</p>	<p><b>Year 1 Spring 2</b></p>	<p><b>Phase 5 Set 3 GPCs:</b>  /ee/ y funny  /e/ ea head  /w/ wh wheel  /oa/ oe ou toe  shoulder  /igh/ y fly  /oa/ ow snow  /j/ g giant  /f/ ph phone  /l/ le al apple metal  /s/ c ice  /v/ ve give  /u/ o-e o ou some  mother young  /z/ se cheese  /s/ se ce mouse  fence  /ee/ ey donkey  /oo/ ui ou fruit  soup</p> <p><b>Phase 5 Set 3 tricky words:</b>  the put pull full to  into push of was  they all are sure  pure said do were  here says there  what one their  people oh your Mr  Mrs Ms ask  could would should  our water want any  many again who  whole where two  school call different  thought through  friend work</p>	<p><b>Phase 5 Set 3</b>  The Stone Shadows  Don't Blame Me!  Iris's Wild Ride  Cave Art</p>

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<p><b>Year 1 Spring 2</b> (continued)</p>	<p>All GPCs read without hesitation, including GPCs with more than one pronunciation.</p> <p>Read eight words automatically.</p> <p>A total of at least 17 words must be read correctly.</p> <p>Sound out and blend nine+ words.</p> <p>Summer 1: This assessment is used to check progress for the Phonics screening check. Continue to use the books listed for Summer 1 and 2 for all children who were successful in the Spring 2 assessment.</p>		<p><b>Phase 5 Set 4 GPCs:</b></p> <p>/ur/ or word /oo/ u oul awful* would /air/ are ear ere share bear there /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half father* /or/ a water /o/ a want /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze <i>(*Dependent on regional accent.)</i></p> <p><b>Phase 5 Set 4 tricky words:</b></p> <p>the to into of they are sure pure said do were here says there what one their people oh your Mr Mrs Ms our any many who whole two thought through friend work once laugh because eye</p>	<p><b>Phase 5 Set 4</b></p> <p>Monster Treat How Not to be Eaten Dragon Owner’s Manual (by Sir Bertram the Bold) Welcome to my Home</p>

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<p><b>Year 1 Summer 2</b> (continued)</p>	<p>All GPCs read without hesitation, including GPCs with more than one pronunciation. Sound out and blend seven+ words. Read seven words automatically. A total of at least 13 words must be read correctly.</p>	<p><b>Year 2 Autumn 1</b></p>	<p><b>Phase 5 Set 5 GPCs:</b>          /ai/ eigh aigh ey ea          eight straight grey          break          /n/ kn gn knee          gnaw          /m/ mb thumb          /ear/ ere eer here          deer          /zh/ su si treasure          vision          /j/ dge ge bridge          large          /i/ y crystal          /sh/ ti ssi si ci          potion mission          mansion delicious          /or/ augh our oar          ore daughter pour          oar more</p>	<p><b>Phase 5 Set 5</b>          The Elf and the Bootmaker          Where Did My Dingo Go?          The Grasshopper and the Ants          Wild Homes          Not in Otter's Pocket!          Pixie Makes a Friend          Jake and Jen in the Balloon of Doom          Animal Tricks:          Sticking Power          This is Our Planet          The Train Set          Beaches and Bays          Watch Out, Nebit!          The Hide and Seek Squirrels          A Helping Hand          Strange Bridges          Oodles of Noodles          Witney and Boscoe's Lost and Found          The Heroes of White Whale Lighthouse          Little Pickle and the Greedy Giant          Mystery Structures from the Past          Yummy Stone Soup          The Paper Planes Club          The Incredible Whale and other Poems          The Incredible Lives of Monarch Butterflies          The Clockwork Hand          The Right Bite</p>