

Lesson focus	Revisit and review			Teach and practise				Practise and apply		
	GPCs	Words	Tricky words	New GPC and catchphrase	Oral blending	New words	Example definitions and sentences	New tricky word	Read the sentence	Spelling
air <b>chair</b>	ai oo oo ur ow oi ear ar or	hear near how park	my by all no go	 air chair in the air	h-air f-air p-air	air fair hair pair chair	<b>air</b> This is all around us, but we can't see it – We breathe in air. <b>fair</b> To treat everyone the same. Also, a place where you can go on rides and play games. <b>pair</b> A matching set of two things – I found a pair of socks in my drawer.	<b>are</b>	The chair was in the air!	chair fair + are
/ur/ er <b>digger</b> Double letters (dd mm tt)	ai ur ow oi ear air ar or igh	high wait chair hair	my by all no go are	 er a bigger digger	h-a-mm-er b-o-x-er	ladder hammer letter boxer <b>[her]</b>	<b>ladder</b> You climb this to help you reach something up high. <b>boxer</b> Someone who does the sport of boxing, fighting with their fists.	<b>sure</b>	I was as high up as the ladder.	letter hammer + sure
Double letters (bb rr gg)	ur ow oi ear air er ar or	hammer letter fair join	my by all no go are sure		r-a-bb-i-t b-i-gg-er	rabbit rubber carrot bigger		<b>pure</b>	My rabbit needs a bigger carrot!	bigger rabbit + pure
Double letters (dd pp ff tt)	ee igh oa oo oo ear air er	rabbit carrot ladder cool	my by all no go are sure pure		p-u-pp-e-t k-i-tt-e-n	hidden puppet kitten toffee ribbon	<b>hidden</b> She searched everywhere for her dad's hidden biscuit tin. <b>puppet</b> Something that looks like a doll and is moved by strings or someone's hand inside it.		The kitten has hidden in the ribbons.	hidden kitten + go
Review	ur ow oi ear air er	<b>Sort the air/ear words:</b> hair pair fair fear hear near	my by all no go are sure pure			<b>Match the words to the pictures:</b> chair ribbon kitten letter hammer carrot	<b>Quick review:</b> high wait air bigger rubber hidden toffee		They had a kitten and a rabbit.	rubber pair



Reading practice sessions with decodable reading books three times a week

Notes for these lessons

- Practise reading new words with the word cards showing the sound button side.
- **Tricky words:** The 'tricky' part of the word is in **bold**.
- \*The tricky word 'sure' has two tricky sounds – the trigraph 'ure' and the grapheme 's' making the phoneme /sh/.
- Lessons 1 and 3: **Read the sentence** – tell the children that the punctuation at the end of the sentence is an exclamation mark. This tells us that the sentence is being read with feeling! It could be excitement or surprise or even the feeling of being scared.
- Lesson 2: **New words** – the word in **red** and brackets is a tricky word that is now decodable.
- Lessons 2–5: Use the chunking method when you model sound-talk and when reading the words with more than one syllable. Over time, teach the children to read words ending in 'er' without chunking, as this will aid their fluency.
- Bring the children's attention to the double letters in words (e.g. rabbit) – these are digraphs, too. Make sure they understand these are two letters making one sound.

