





Rapid Catch-up weekly grid

Phase 5 week 10

Lesson/session		 Quick review	 Teach and practise				 Practise and apply	
Phonics	Day	GPCs, words and tricky words	Lesson focus	Oral blending words	Independent reading words	Example definitions and sentences	Tricky words	Activities
	1 (20 mins)	al /or/ tch /ch/ ture /ch/* walk ball itch picture thought through	/ar/ al half /ar/ a father /o/ a want	p-al-m f-a/th-er [w-a-n-t]	calf calm half last fast plant wash [what] swap	A calf is a baby cow. It is also the name for the bottom part of the leg. <i>I saw a calf being born at the farm.</i>	friend	Change it: half calf calm came case chase Spelling/Mix it up: half ask wash Spell a tricky word: friend
	2 (20 mins)	al /ar/ **a /ar/ /o/ half last wash friend	/ur/ ear learn /r/ wr wrist /z/ ze freeze	s-ear-ch wr-a-p b-r-ee-ze	earth early learn wrist write wrong freeze snooze squeeze	The wrist is the bendy part between the hand and the arm. <i>You wear a watch on your wrist.</i>	work once	Grow the code/Best bets: /ur/ ur er ir or ear Spelling/Mix it up: search wrong breeze Spell a tricky word: work Read/Write the sentence: We are learning to read, write and spell.
	3a Review (10 mins)	al /ar/ *a /ar/ /o/ ear /air/ /ur/ wr /r/ ze /z/	Precision teaching of week 10 GPCs, words and tricky words					Match the words to the pictures: calf plant wash earth wrist squeeze
 Reading practice	3b (10 mins)	Decoding: pre-read	Reading practice session 1: Decoding				Reading practice review: Decoding	
	4 (10 mins)	Prosody: pre-read	Reading practice session 2: Prosody				Reading practice review: Prosody	
	5 (10 mins)	Comprehension: pre-read	Reading practice session 3: Comprehension				Reading practice review: Comprehension	

Notes

- Refer to the lesson templates, Prompt cards and 'How to' videos in the Rapid Catch-up area of the website for support with the different parts of the phonics lessons/Reading practice session.
- There is a list of words suitable for **Best bets** on the website.
- The lesson templates and Prompt cards are also included in the Rapid Catch-up Teacher's guide.
- Choose a few recent GPCs to focus on for **Grow the code** so that the activity doesn't become too lengthy.
- You will find images to use in the **Sort the words** activities in the Rapid Catch-up area of the website.
- Day 3 comprises a review lesson, focusing on the content from lessons 1 and 2, and the first Reading practice session. We recommend two shorter sessions on this day as shown in the grid.
- **Quick review:** The grids show the focus GPCs and words to be reviewed. However, you should continue reviewing all GPCs that the children have been taught until they are secure.
- **Tricky words:** The 'tricky' part of the word is shown in bold. Where there are two tricky parts, one part is in red. Words in [red and brackets] are tricky words that are now decodable.
- *This GPC has a slight schwa at the end 'chuh'.
- **In some accents, this GPC will be pronounced /a/ so it need not be taught in Phase 5.
- Sentences for reading/writing are included in the Rapid Catch-up area of the website.

